

REQUEST FOR PROPOSALS

Indian Boarding Schools National Historic Landmarks Project

Questions to NPS:

How long of a review period does NPS anticipate for the first draft of the historic context?

We typically allow 30-60 days for review of documents, to be determined by mutual agreement according to project schedules.

How long of a review period does NPS anticipate for the first draft of the NHL nomination?

See above.

Would NATHPO/NPS identify and contact all interested tribes for consultation meetings? If so, how would NATHPO/NPS coordinate with tribes about potential participation?

Yes, the consultation webinars will be advertised via email by NPS and NATHPO and the draft documents available on the NPS Planning Environment and Public Comment (PEPC) site for review and comment.

Would tribes be limited to those that are federally recognized?

No, any member of the public can participate in the webinars.

Would tribes, SHPO, TPOs, and FPOs be providing written comments for the historic context and NHL?

Yes for both. Most comments will be collected via PEPC. The Nevada SHPO will receive a copy of the Stewart Indian School NHL nomination draft for review and comment, as is standard NHL Program practice.

If so how would NATHPO/NPS coordinate comments? Would they be consolidated into a single file, or would each entity provide their own version of the document with comments?

Comments in PEPC would need to be reviewed and coordinated by the consultant with assistance from NPS. For other document reviewers such as the peer reviewers we generally provide a comments matrix spreadsheet to facilitate consolidating comments.

How long of a review period for the second draft of the historic context is expected for tribes and SHPO/TPO/FPO?

We typically allow 30-60 days for review of documents, to be determined by mutual agreement according to project schedules.

How long of a review period for the second draft of the NHL nomination is expected for tribes and SHPO/TPO/FPO?

See above.

How long of a review period does NATHPO/NPS anticipate for the peer historian's review of the third draft of the historic context?

See above.

How long of a review period does NATHPO/NPS anticipate for the peer historian's review of the third draft of the NHL nomination?

See above.

How long of a review period does NPS anticipate for the fourth draft of the historic context?

See above.

How long of a review period does NPS/NHL Committee anticipate for the fourth draft of the NHL nomination?

See above.

Would the presentation to the NHL Committee be virtual or in person?

NHL Committee meetings are currently conducted virtually and we expect that to be our practice going forward.

I see that you are requesting we break down the travel budget. We will obviously need to make a trip or two out to the Stewart Indian School in NV. Do you have an expectation on how many site visits you believe we should make out there? Otherwise we will use our typical project model. Is there any other in person meeting we should plan for? It looks like the idea is for the webinars to be virtual, but I wanted to verify that as well.

One to two trips to Stewart Indian School with your typical project model is fine. All other meetings would be virtual.

Given the Tribal-led nature of the information necessary for this project, we anticipate reaching out to Tribes well in advance of consultation (phase II) in order to ensure Tribal input from the beginning. Will NATHPO or NPS facilitate these introductions/connections? Or are they serving in a review capacity only?

Given the highly sensitive nature of this topic all introductions and connections will need to be coordinated through NPS in consultation with DOI.

Will NATHPO or NPS facilitate introductions/connections to representatives of the Stewart Indian School or any associated organizations?

Yes, NPS will coordinate introductions for Stewart Indian School research and site visits.

Will NATHPO advise on Tribal participation and consultation? How active will NATHPO be in project consultation and development through each stage of the project?

NATHPO is serving in an administrative capacity for the project. Your main point of contact for project consultation and development is the NPS.

Can you reconfirm that these are the only three deliverables the contractor will be required to complete?

- *Stewart Indian School application*
- *Stewart Indian School NHL presentation*
- *National historical context*

This is correct.

In addition to the list below from the RFP, what else do you consider to be "logistical support? "Provide logistical support for NPS Tribal consultation and SHPO/TPO/FPO engagement, to be conducted virtually, for both the context and the nomination. Note that NPS staff will advertise the webinars, prepare the PowerPoint presentation, and conduct the webinars, with Consultant's support as described:

- *Support the preparation of a PowerPoint presentation by providing images and draft content;*
- *Provide and manage meeting software, e.g. Zoom, to conduct five (5) webinars;*
- *Serve as producer during meetings, e.g., troubleshoot technical problems, mute/unmute participants;*
- *Produce meeting notes and incorporate Tribal and other comments as appropriate into the context and final draft nomination."*

Logistical support is fully described in the RFP.

How many people are anticipated to attend each virtual webinar/Tribal consultation? Who will have primary responsibility for written communications with participants?

Attendance at virtual webinars is unknown at this time. We anticipate the consultant will provide and manage the meeting software. NPS will advertise the webinars and post the drafts for review on the NPS Planning Environment and Public Comment (PEPC) site. Preregistration

through the meeting software provided by the consultant will be required. NPS will have primary responsibility for written communication with participants.

Will NPS provide the contractor with all existing data on the boarding schools that have already been designated or that are in your archives?

Yes, NPS can provide digital copies of the nominations for all current NHL Indian boarding schools.

Is there a designated peer reviewer? Or would engaging a peer reviewer be the consultant's responsibility?

NPS will coordinate peer review in consultation with NATHPO.

What precisely is meant by "nationwide historic context on Indian boarding schools?" What is the expected final deliverable product? An in-house guide? An NPS educational publication / handbook available to the general public, etc.?

The historic context will be an in house planning document also potentially available to the public via the NHL Program website, similar to the NHL Theme Studies. It will be similar in content to a scholarly article with historical analysis, footnotes, and bibliography.

Questions to NATHPO:

Could this project be set aside as "Buy Indian" IEEE? Will Native owned consulting firms receive higher priority in the selection process?

While we would be very interested seeing proposals from Native owned firms, this contract is not officially part of any sort of "Buy Indian" regulations.

Are there specific contracting standards or requirements for NATHPO?

NATHPO has no specific standards or requirements for contracts.